

1966-68

PAYNE THEOLOGICAL SEMINARY

Wilberforce, Ohio



Calendar

FALL QUARTER

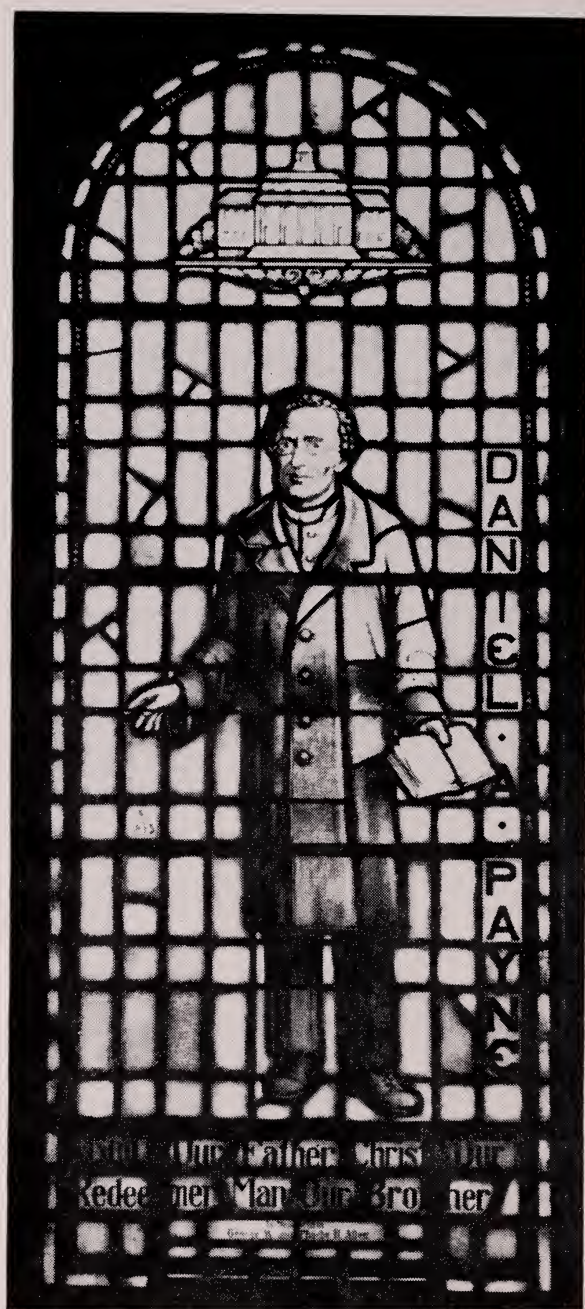
September 12, 1966	Faculty Institute
September 12	Registration for all new students
	Orientation (required of new students)
September 13	Classes begin
November 10	Fall Convocation
November 22-23	Final Examinations
November 24-28	Thanksgiving Recess

WINTER QUARTER

November 29	Classes begin
December 21- January 2, 1967	Christmas Holiday
January 3	Classes resume
February 21-22	Final Examinations

SPRING QUARTER

February 28	Classes begin
March 6	Senior Comprehensive-Written Section
	Junior Biblical Examination
March 13	Senior Comprehensive-Oral Section
March 24	Good Friday Recess
May 3-4	Richard Allen Lectures
May 18-19	Final Examinations
May 21	Commencement Convocation



FALL CONVOCATION

Dr. James H. Robinson
Executive Director
Operation Crossroads Africa, Inc.
November 10, 1966

RICHARD ALLEN LECTURES

1966-67

Dr. Franklin H. Littell
Professor
Chicago Theological Seminary
May 3-4, 1966
Theme: Christianity and Freedom

Board of Directors

Bishop Joseph Gomez, *Chairman*
Cleveland, Ohio

Term expires June, 1966

Reverend A. A. Shaw
Columbus, Ohio

Reverend H. H. Hickey
Detroit, Michigan

Reverend J. W. P. Collier
Newark, New Jersey

Mrs. Bertha Byrdson
Cleveland, Ohio

Reverend Gaar Davis
Middletown, Ohio

Reverend Fred D. Dokes
Piqua, Ohio

Term Expires June, 1968

Reverend Harvey Walden
Chicago, Illinois

Reverend Churchill Carter
Homestead, Pennsylvania

Reverend V. C. Hodges
Cleveland, Ohio

Reverend Russell S. Brown
Chicago, Illinois

Reverend Joseph L. Roberts
Detroit, Michigan

Reverend G. Lincoln Caddell
Akron, Ohio

Reverend S. M. Pointer
St. Louis, Missouri

Bishop Joseph Gomez
Cleveland, Ohio

Reverend S. S. Morris
Chicago, Illinois

Term Expires June, 1967

Reverend John DeVeaux
Steubenville, Ohio

Reverend H. H. Brookins
Los Angeles, California

Reverend Elmer Newton
Kansas City, Kansas

Reverend G. W. Patterson
Huntington, West Virginia

Mrs. Lucinda Kelly
Springfield, Ohio

Mr. Victor McPherson
Cleveland, Ohio

Term Expires June, 1969

Reverend C. N. Flanigan
Dayton, Ohio

Reverend Charles S. Spivey, Sr.
Detroit, Michigan

Reverend Joseph Brockington
Detroit, Michigan

Reverend H. A. Perry
Indianapolis, Indiana

Reverend Richard N. Nelson
Cleveland, Ohio

T. Wendell Williams, M.D.
Flint, Michigan

Reverend Charles Foggie
Pittsburgh, Pennsylvania



General Information

THE SEMINARY AND THE COMMUNITY

Some like it large, some like it small. . . . This is one basis of selection in almost all areas of life. The same choice is made in choosing a seminary. Payne Theological Seminary is of particular interest to those students who are seeking a small seminary where there is opportunity for individual attention and close group living. The smallness of the school leads also to that informality which is helpful and appealing to many students. There is ample opportunity to come to know the faculty as well as the students with some intimacy.

The location of Payne Theological Seminary is ideal for quiet study. The seminary is situated on eleven acres of beautiful wooded land far enough from the crowded city to be relaxed, yet near a large academic community which provides intellectual stimulation. The seminary buildings themselves are located at the corner of Wilberforce-Clifton Road and Coleman Road in Wilberforce, Ohio. The administration building contains the offices, class rooms, chapel, and seminary library. Living quarters for married students and single men are provided in John G. Mitchell Hall adjoining the administration building.

Cooperation among the three schools of the academic community, Central State College, Wilberforce University and Payne Seminary greatly increases the facilities of the seminary.

Among the holdings of the library are tapes including sermons and lectures by Dr. Howard Thurman and the Susan B. Russell Tape Collection of sermons by outstanding American preachers.

HISTORICAL SKETCH

Payne Theological Seminary, one of the oldest institutions primarily concerned with the training of men for the ministry in

Negro churches, traces its origin to the Ohio Conference of the African Methodist Episcopal Church which met in Columbus, Ohio, October 18, 1844. There, a committee was appointed and empowered to select a site and erect a Seminary and Manual Training School. The object of the proposed school, to be known as Union Seminary, was the "education of young men who propose to enter the ministry." Union Seminary, located near what is now West Jefferson, Ohio, was closed in 1858. In 1856 the Cincinnati Conference of the Methodist Episcopal Church North organized and established Wilberforce University located at Tawawa Springs near Xenia, Ohio. In 1863 Wilberforce University was purchased by the African Methodist Episcopal Church. Following this transaction the assets of the former Union Seminary were transferred to Wilberforce University. A major emphasis at Wilberforce was the training and preparation of men for the ministry of the Church with this work being done in a special theological department organized in 1866. The Board of Trustees of Wilberforce University began consideration of a plan to establish a separate theological school in 1870. In 1871 this Board voted and approved the organization of a seminary to be named after Bishop Daniel A. Payne, who had interested the African Methodist Episcopal Church in a program of higher education. The Seminary was incorporated in 1894 as an independent institution "for the purpose of promoting education, religion and morality by the educating of persons for the Christian ministry and missionaries for the redemption of Africa and other foreign lands." In 1948 the Bishop Williams School of Religion of Western University located at Quindaro, Kansas, was closed. Its library, faculty and student body were transferred to Payne Seminary. In 1954 the Seminary took steps to raise its standards by promoting a program exclusively on a graduate level. In June of 1956 Payne Theological Seminary was admitted to associate membership in the American Association of Theological Schools.

The following persons have served as Dean during the history of Payne Seminary:

Daniel A. Payne	1891-1893
Benjamin T. Tanner	1900-1902
George F. Woodson	1902-1937
Charles S. Spivey, Sr.	1937-1944

D. O. Walker
John H. Lewis
Rembert E. Stokes
Charles S. Spivey, Jr.

Summer-1944
1944-1951
1951-1957
1957-

PURPOSE OF THE SEMINARY

In keeping with the intent and purpose of the founders of Payne Seminary the institution seeks to train men for the parish ministry of the Church. Most students will serve in predominantly Negro churches and in the African Methodist Episcopal Church in particular. This fact, while an important factor in the life and work of Payne is kept subordinate to the responsibility to train men to serve churches without regard for race or color. This Seminary is concerned to prepare men from and for the mission fields. Special attention and guidance is given those students whose commitment leads them to develop this interest.

Payne Seminary, while sponsored and supported by the African Methodist Episcopal Church, has an inter-racial, inter-denominational faculty and student body. The Board of Directors and faculty welcome students of other cultural and nationality groups.

Persons interested in inter-racial problems and opportunities in the work of the Church will gain insights here not easily obtained in other schools which do not have the background, outlook or constituency of Payne.

SPIRITUAL LIFE

An atmosphere of religious vitality is essential to the life of the theological school and the development of its students. Therefore, every effort is made to maintain and participate in an environment in which a growing and deepening religious atmosphere is part of each day's activity. The total program of the Seminary is directed toward the encouragement of spiritual depth and perception on the part of faculty and student body alike as part of the body of Christ.

During the academic year daily chapel services are held in which students and faculty share. At periodic intervals Holy Communion is celebrated. Visiting leaders are brought regularly to the school to give guidance in the development and enrichment of spiritual life.



STUDENT ORGANIZATION

Student Council

The Student Council, in cooperation with the Dean, administers the inter-student relationships in the Seminary. It establishes the rules and regulations necessary for community life. Since the majority of the students live in the dormitory, the Council is particularly concerned with dorm life.

The elected officers of the Student Council, the President, Vice-President, and Secretary-Treasurer, form the steering committee. It is their duty to lead the organization in its work, which includes: a yearly project, the election of representatives to Inter-Seminary Movement conferences, and to other organizations as occasion warrants. The Council also co-ordinates various fellowship activities.

A fund for the Student Council amounting to \$5.00 per student per quarter is set aside from the general fee to send delegates to various conferences.

THE LECTURE SERIES

Each spring an outstanding lecturer is brought to the campus to present a series of lectures in "Religion and Freedom." Past holders of this distinguished lectureship include: Howard Thurman, Abraham J. Heschel, A. Philip Randolph, William S. Nelson, Lester Granger, Benjamin E. Mays, and Franklin Littell.

Along with this lecture series the seminary frequently invites outside lecturers for a day on campus with the students and faculty. Among the persons visiting the campus were the following: Dokai Fukui, Toyo Masa Fuse, Frank Hale, Ernest Morgan, Miss Ariam Paramasamy, A. L. Lowry, Chief Kachongva, Frieda Abrams, Robert B. Johnson, Elisabeth V. Bacon, John Washington, Ralph Templin, and Douglas Steere.

Academic Information

THE SEMINARY PROGRAMS

The Seminary is open to qualified students of all persuasions. Students are men of purpose; namely, to prepare themselves to serve Christ in his Church and in the world.

Besides being a person of purpose, the student is expected to achieve a level of academic competence which will make his seminary experiences a profitable one. All seminary programs expect keen intellect and alert minds ready to learn.

The Seminary provides, besides the regular curriculum leading to the degree of Bachelor of Divinity, one designed for older men who have been lacking in academic experience, but who the faculty feel would profit from seminary training. The requirements for this special program leading to a Diploma in Theological Studies will be found on page 9.

The Bachelor of Divinity Program

ADMITTANCE

Students wishing to be admitted to the B.D. program at Payne Theological Seminary must hold the Bachelor's degree based upon four years of work beyond secondary education in a college or university approved by one of the regional accrediting agencies. Students from foreign institutions of collegiate standing may be admitted if they present satisfactory evidence of having completed the same work as required in comparable American institutions. A graduate of an unaccredited American school may be admitted only on probation. (See regulations on probation below.)

In order to be admitted to the program leading to the Degree of Bachelor of Divinity the student must file with the Registrar the following forms and information:

1. A completed application for admission form.
2. An official transcript of all college and graduate work undertaken.
3. Letters of recommendation from the applicant's pastor or denominational official and from two persons, preferably

- college professors, who are familiar with the student.
4. A 500 word autobiography in which the applicant mentions his motives for entering the Christian ministry, and those persons and religious experiences which have led him to choose a church vocation.
 5. A health record and a physician's recent statement of physical health. Health record forms may be obtained from the Registrar.

The applicant is responsible for having the above documents sent to the Seminary. Final action upon the application for admission will not be made until all of these documents have been submitted.

COLLEGE PREPARATION

In agreement with the recommendation of the American Association of Theological Schools, the seminary urges college and university students considering training in theological education to take those courses which will lead to the ability to speak and to write English accurately and effectively; which will sharpen ability to think clearly; which will make available to the student at least one foreign language.

In evaluating the student's application for admission, the seminary does not consider grades alone. The areas of work are of importance to provide that broad basis of knowledge which leads to effective seminary work and to a promise of a rewarding ministry.

To help the student in selection of courses, the A.A.T.S. has the following recommendations for three-fourths of his undergraduate work.

English—literature, composition, speech, and related studies.

At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Natural sciences—preferably physics, chemistry or biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-theological student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where they are required, English, philosophy, and history are regarded as the most desirable.

TRANSFER STUDENTS

A student transferring to Payne Seminary from another seminary will be admitted to advanced standing in accordance with the work done there provided the seminary from which he comes has membership in the American Association of Theological Schools. A student transferring from any other seminary will be admitted on probation. The extent of credit allowed for prior work will be determined in each case by the faculty. In no case can a student be graduated from Payne Theological Seminary without taking his final full year of work here.

The Diploma Program

THE PURPOSE OF THE PROGRAM

Payne Theological Seminary realizes that many older men who have not had the opportunity for college or university training either hold churches, or feel called to enter church vocations. Therefore, the Seminary feels the obligation to provide a course of study for these men so that they may prepare themselves for an effective presentation of the Gospel of Jesus Christ. There are two goals for this curriculum. First, to encourage men already in the

pastorate to return to the seminary for theological training. Second, to provide a way for older men to enter the parish with training which will fit them for the work of the Church.

This course of study does not carry with it a degree since no degree exists for this sort of program. Rather it grants to the student who completes it a Diploma in Theological Studies. The course is open only to those men who are *forty years of age or older*. Only a limited number of men can be accepted under this program at any one time. Generally the number will not exceed four entering students in any one year.

PREPARATION AND EXPERIENCE NECESSARY FOR ADMISSION

Life itself is a teacher. Therefore the seminary interprets liberally the academic requirements for entrance into the diploma curriculum. In general, the requirements are as follows:

1. A man must be forty years of age or older at the time of admittance.
2. He is expected to have had two years of college or its equivalent. A student who has doubt about having the equivalent of two years college training is urged to discuss his problem directly with the seminary.
3. He is expected to be able to show that he has had successful experience in some work before his entry into the seminary.
4. He must take the standard entrance examinations. If grave deficiencies appear, he will be expected to take work at his own expense at Wilberforce University or Central State College.
5. He is granted admittance only upon the consent of the whole faculty.

THE COURSE OF STUDY

The curriculum leading to the Diploma in Theological Studies is identical with that of the B.D. except that the diploma candidate is excused from the final comprehensive examinations. He will study in regular classes, take the same examinations, and be admitted to electives on the same basis as the degree candidates are. Persons who can meet the requirements for the B.D. program will not be admitted to the Diploma program.

If a candidate for the Diploma should decide to qualify for and earn the B.D. degree, he must file formal notice of his desire to change his program with the faculty before the completion of his second year of study. If his request is approved by the faculty,

he may be allowed to change his program. He will be required to meet all the requirements for the B.D. including the acquisition of a Bachelor's degree from an accredited college or university in a program approved by the Seminary faculty and the completion of the last full year of Seminary study in residence at Payne.



Academic Regulations

The academic regulations are identical for both programs, except for the requirement of a biblical language and the set of Senior Comprehensive examinations for the B.D.

REGISTRATION

Registration must be completed on the date prescribed in the school calendar. All terms, save the autumn quarter, require pre-registration during the last week of the preceding term. A late registration, within one week of the beginning of the term is permissible, but a late registration fee of \$5.00 is assessed. All bills must be settled before beginning classes in each new term.

Courses may be dropped during the first two weeks of the term with the consent of the Dean and the instructor. Withdrawals, except for illness, beyond the second week result in the grade of "F" for the course.

REFUNDS

Tuition will be refunded to students formally withdrawing from the Seminary or from individual courses with approval of the Dean on the basis of the following schedule:

- During the first two weeks of any quarter.....Full Tuition
- During the second two weeks of any quarter.....Half Tuition
- After the fourth week of any quarter.....No Refund

No portion of the registration and activities fees is refundable.

Academic Load

The normal academic load averages fifteen hours per quarter. The minimum load for the full-time student is ten hours. The maximum load, except by special permission of the faculty, is seventeen hours. Special rules govern those students on probation (see "Probation" below) and those who have outside work. The maximum load of those students undertaking outside work is determined by the faculty.

GRADING SYSTEM

The grades A through F are used as the basic grading system of the seminary. The system is based on four quality points for the A through zero quality points for the F. A student must retain an average of 2.0 to remain in good standing.

Special grades of I and W are used. An I indicates incomplete work. This grade is granted in cases of illness or other similar emergencies only upon petition to the faculty before the end of the term and then only by their majority vote. The grade of I must be removed by the end of the period specified in the petition or it automatically becomes F. The W signifies withdrawal.

PROBATION

All diploma students and those B.D. students whose academic background shows weaknesses are admitted on probation. Each student who after admission as a regular student falls below the grade average of 2.0 either for a single quarter or for his cumulative average is placed on probation. A student who is on probation two consecutive terms is subject to dismissal. All students on probation will reduce their academic load to a total of not more than twelve hours.

Financial Obligations

F E E S

Housing for single women may be secured by application in Ireland Hall at Wilberforce University at a cost of approximately \$400.00 per academic year.

Housing for single men is provided in the Mitchell Dormitory on the Payne Seminary campus at the cost of \$100.00 per quarter.

There are four apartments available in Mitchell Hall to married students without children. The rental of these apartments is \$40.00 per month. Utilities except telephone are furnished in the rent.

Tuition for the full academic program is \$180.00 per quarter. For those students carrying less than ten hours, the minimum load for a regular student, the fee is \$18.00 per quarter hour.

In addition to the above expenses, there is a General Fee of \$17.50 per quarter which covers student activities, cultural program, and other student privileges and registration.

A key deposit and breakage fee of \$10.00 is also assessed the dormitory students.

Arrangements for boarding may be made with Wilberforce University at the approximate cost of \$150.00 per quarter.

The average cost of books is approximately \$25.00 per quarter.

Graduating seniors are charged a graduation fee of \$25.00 due at the beginning of the third quarter of the senior year.

A recapitulation of fees per quarter follows:

<i>For Single Students</i>		<i>For Married Students</i>	
Tuition	\$180.00	Tuition	\$180.00
Room	100.00	Apartment	120.00
Board	150.00		
Books	25.00	Books	25.00
General Fee.....	17.50	General Fee.....	17.50

SCHOLARSHIP AID

Payne Theological Seminary is established to serve the Church in the training and preparation of persons for the ministry. It is the philosophy of the school that no worthy student should be prevented from completing his education from lack of funds alone. Every attempt is therefore made to provide scholarship aid to those who qualify for admission and who have genuine economic need.

THE RICHARD ALLEN FELLOWSHIPS

The Richard Allen Fellowships are academic fellowships awarded on a competitive basis and provide a total value of \$4,500.00 for the three year period of seminary. The Fellowship

covers cost of tuition and room rent. It does not include the cost of board, books, or health insurance. A cash payment of \$200.00 is made at the beginning of each quarter for living expenses. Under the terms of this fellowship the applicant must hold his baccalaureate degree from a recognized college or university, and should stand in the upper part of his class. Applications for this award must be received by April 1 of the year preceding admittance. Awards will be announced May 1. The award is renewable for each year of study if the student maintains a B average.

SPECIAL AWARDS

Five *Richard Allen Fellowship Awards* of \$4,500, are open to candidates for admission who have completed 4 years study in a recognized college or university, have received the bachelor's degree, have the recommendation of their ecclesiastical body, and are committed to a full time church vocation. The grant is renewable for 3 years if the student maintains a consistently high scholastic average.

The *Joseph Gomez Award* is a one year full scholarship established for an entering student who will prepare for the parish ministry. The award will be granted to an applicant of high academic standing and need.

The *William R. Wilkes Award* provides a one year full scholarship to an entering student of outstanding academic ability and need who will prepare for the parish ministry.

The *Bishop C. S. Smith Scholarship* covers tuition and room rent, represents the interest of an endowment given by the late Bishop C. S. Smith, and is awarded annually to a worthy student who shows promise for the ministry and is above average scholastically.

The *Williams Scholarship* of \$100 is made available by Dr. Williams of Flint, Michigan, and awarded through the faculty.

The *Faculty Prize* of \$25 will be given to the student achieving the highest grade point average over 3.0.

A *Prize* of \$10 will be given to the student delivering the best senior sermon in Chapel during the academic year.

OTHER STUDENT AID

Other scholarship aid is possible under various work grants. In these awards the student is expected to work out the value of his scholarship.

A modest student loan fund is available for small loans to students who have special needs. Loans are made as the funds will allow.

FIELD WORK OPPORTUNITIES

In cooperation with denominational authorities a limited number of appointments to smaller churches in the area are available. A number of local churches offer opportunity for students to serve as assistants or workers in the local church program. There are opportunities for employment in boys camps, national parks, migrant ministry, hospitals, and other institutions during the summer months.



Courses of Instruction

The theological seminary exists to render service to Christ in preparing men to serve him as leaders in his Church. The means the seminary must use to accomplish this task is its curriculum. The curriculum is not limited to the courses of study, for curriculum includes all of the life of the seminary. However, in the nature of the seminary's job, it is through the classroom and the study of the Gospel that men come to know the one in whom they believe. Study is not unrelated to the world. It is in knowing that real commitment becomes meaningful. The classroom is therefore both a learning and a worshipping community.

AREAS OF THEOLOGICAL STUDY

AREA I *Biblical Studies*

Historical Introduction to the Bible
Biblical Theology
Linguistic and Textual Studies
Exegesis and Exposition of Scripture

AREA II *Historical Studies*

Origin and History of the Christian Church
History of the Doctrine of the Christian Church
Comparative Religion
Missions and Ecumenics

AREA III *Theological Studies*

The System of Christian Doctrine
Christianity and Contemporary Culture
Christian Social Ethics

AREA IV *Pastoral Studies*

Communication and Homiletics
Christian Education
Counseling
The Work of the Pastor

SEQUENCE OF STUDIES

Studies leading to the Bachelor of Divinity degree and to the Diploma in Theological Studies follow an orderly, purposeful sequence throughout the three years. It is urged that courses be taken in proper sequence, and only rarely will it be possible to take courses out of sequence.

The first year concentrates the student's attention on the basic tools of theological study. During the first year the student spends four hours per week in each of the basic disciplines: Biblical Studies, Historical Studies, and Theological Studies. Beyond that he elects either two hours in the practical field, or he begins his biblical languages, either Greek or Hebrew. The second year is more varied in its content. The student is expected to continue his pursuit of knowledge in the three basic fields, but will take courses in Christian education and Church organization as well. A limited field of electives is available in the second year. The last year of the seminary course is devoted to a deeper pursuit of the student's interest. Electives are offered in each of the fields while the student studies the organization and program of the local church and wrestles with the specific problems to be encountered by the minister as pastor, educator, and community leader.

The basic course is 135 quarter hours plus three units of field work required for graduation. Of the 135 hours, four may be earned in summer reading courses, two to be taken between the junior and middler years, and two between the middler and senior years. These courses are to be arranged

with the faculty member under whom the student wishes to study. Permission to take such courses must be secured by the final examination period of the spring quarter.

The curriculum is divided as follows:

	<i>Hours</i>	
Area I	Biblical Studies.....	27
Area II	Historical Studies.....	27
Area III	Theological Studies.....	29
Area IV	Pastoral Theology.....	30
	Electives.....	22
		135

AREA I BIBLICAL STUDIES

The work in the area of Biblical Studies has as its goal to provide the student with the tools of biblical study so that he will be able to continue to make the Bible his book. To this end the student studies the history of the ancient Near East, the means of interpreting the Bible, the theology which arises from it, and the languages in which it is written.

*511-512-513 THE HISTORY AND LITERATURE OF THE CANON

This sequence of courses gives the historical and literary background of the world period of biblical history. Important passages are noted and discussed.
4 hours each quarter

*611-612-613 BIBLICAL THEOLOGY

This sequence of courses deals with the main themes of biblical theology tracing their development throughout both testaments. Various significant passages are studied closely and differing interpretations are discussed. The purpose of the course is to develop a sound biblical theology stressing God's purpose for man as it is revealed in his word.
3 hours each quarter

661 THE PSALMS

A study of the various categories of the *Book of the Psalms*. Special attention is given to the so-called enthronement psalms.
(Alternate years) 2 hours

662 THE MINOR PROPHETS

An analysis of the material of the minor prophets along with a study of the origins and forms of prophecy. (Alternate years) 2 hours

663 ROMANS

A careful study of the theology of Paul's epistle to the Romans. Students who

* Required

have had Greek will be encouraged to make use of it and to write an exegesis of a selected passage.
(Alternate years) 2 hours

761 THE LAWCODES OF THE PENTATEUCH

The lawcodes of the pentateuch are studied for their background, their form, and their content. Special attention is paid to Near Eastern parallels to biblical case-law, and to law as an expression of the covenant.

(Alternate years) 2 hours

763 THE HEBREWS

Special attention is paid to the author's methods of interpreting the Old Testament. Stress is laid on the author's theological interpretation of the Gospel.

(Alternate years) 2 hours

764 BIBLICAL ARCHAEOLOGY

This course is intended to acquaint the student with archaeological method and with some of the discoveries which bear on an understanding of the Bible.

(Alternate years) 2 hours

764 SEMINAR: A THEOLOGICAL PROBLEM (Equals Theology 744)

Thompson, Kingsbury

The study of theological concept from biblical and theological perspectives. For example: Romans 7 and the doctrine of man.

(Offered occasionally) 2 hours

765 SEMINAR: NEW TESTAMENT CHURCH HISTORY (Equals History 785)

Ensign, Kingsbury

A seminar in problems of the New Testament Church.

(Offered occasionally) 2 hours

621-622-623 ELEMENTARY HEBREW

Hebrew grammar and syntax are studied in such a way as to prepare students to use Hebrew as a tool in biblical interpretation.

2 hours each quarter

721-722-723 HOSEA

An intensive study of the text of Hosea giving special attention to the problems in interpreting the book.

2 hours each quarter

525-526-527 ELEMENTARY GREEK

Greek grammar and syntax are studied in such a way as to prepare students to use Greek as a tool in biblical interpretation. Selections from the Gospel of John are read toward the end of the year.

2 hours each quarter

625-626-627 MARK

The reading and interpretation of the Gospel of Mark.

2 hours each quarter

AREA II CHURCH HISTORY

The purpose of this department is to render students familiar with the permanent vital aspects of the Christian Church from its beginning to the present time. Emphasis will be placed upon the prominent personalities, events, doctrine and developments in the rise and progress of Christendom.

*531-532-533 CHURCH HISTORY

These are survey courses, tracing the history of the Christian Church and related movements from New Testament times, through the ancient, medieval, reformation and modern periods.

4 hours each quarter

*631-632-633 HISTORY OF CHRISTIAN THOUGHT

A study of the major issues, thinkers and movements in Christian thought through the ancient, Catholic, reformation and modern periods, including such related philosophical and religious movements as Gnosticism, Deism, and Pietism. Protestant thought will be carried to the Nineteenth Century; Catholic and Orthodox to the present.

3 hours each quarter

*636-637-638 AMERICAN CHURCH HISTORY

A survey sequence of churches in America with special reference to Negro churches and the Negro's place in the national church scene.

2 hours each quarter

681 WORLD RELIGIONS

A survey of the major non-Christian religions of the world; their founding, development, beliefs and practices, cultural contributions and present relationships with the Christian religion.

2 hours

682 HISTORY OF THE MODERN MISSIONARY MOVEMENT

A study of the modern world-wide mission movement with emphasis on the modern concept of mission.

2 hours

683 CULTS AND SECTS

A study of the history, beliefs and practices of some representative, predominantly American cults and sects, and their implications for our churches today.

2 hours

783 HISTORY OF THE ECUMENICAL MOVEMENT

A study of the modern ecumenical movement and of its implications for our own involvement in it.

2 hours

* Required

784 READINGS IN DEVOTIONAL LITERATURE

Ensign, Thompson

Devotional writings of classical mystics, pietists and masters of the interior life will be studied, for their historical and doctrinal significance as well as for their help in our own spiritual life. (Equals Systematic Theology 741.)

2 hours

785 NEW TESTAMENT CHURCH HISTORY

Ensign, Kingsbury

A seminar in problems of the New Testament Church. (Equals Bible 765.)

2 hours

AREA III SYSTEMATIC THEOLOGY

The purpose of this area of study is to assist the student in accomplishing systematic, consistent, and coherent interpretation of Christian truth. The methods involved herein are systematic, expository, and critical. Systematically, the concern is to deal categorically with the entire range of Christian thought and practice. Expositorily, the interest is to set forth a complex variety of views of each phase of Christian truth. Critically, the aim is to bring to bear biblical, historical, philosophical, psychological, and sociological insights in search for a clear and relevant statement of the Christian faith in contemporary terms.

*541 SYSTEMATIC THEOLOGY I

A study of basic theological terms, such as revelation, nature, and grace, atonement in biblical and historical perspectives as they are understood in the faith of the church. Some emphasis will be given on how these concepts are determinative for theological method.

Fall 4 hours

*542 SYSTEMATIC THEOLOGY II

A study of some historical types of modern theology as represented by Hegel, Schleiermacher, Ritschl, Kierkegaard, and Troeltsch, with emphasis on those issues which are current in contemporary Christian thought.

Winter 4 hours

*543 SYSTEMATIC THEOLOGY III

A study of the Christian faith in its contemporary meaning and formulation in such contemporary theologians as Barth, Brunner, Bonhoeffer, Bultmann, Niebuhr and Tillich.

Spring 4 hours

*641 PROBLEMS AND CONCEPTS OF PERSONALITY AND SOCIETY

A study of relationships between such concepts as personal identity, character, social structure and culture with emphasis on related theological and ethical problems.

Fall 3 hours

*642 FOUNDATIONS OF CHRISTIAN SOCIAL ETHICS

An intensive study of the biblical and theological basis for social action with emphasis on the relation of situations to principles. Selected social problems will be given special attention.

Winter 3 hours

*643 THE CHURCH AND ITS COMMUNITY

Consideration of the church's role in American society as well as Christian responsibilities in underdeveloped areas. The student is encouraged to concentrate on the type of situation he expects to work in following the completion of his studies.

Spring 3 hours

742-743 SEMINAR IN THEOLOGY

In the critical study of a selected theologian or theological issue, the student is expected to derive his own constructive position, which can serve as the basis for the required oral examination for graduation.

2 hours each quarter

744 SEMINAR IN BIBLICAL AND THEOLOGICAL PERSPECTIVES

The study of a theological concept from biblical and theological perspectives. For example: Romans 7 and the doctrine of man. (Equals Bible 764.)

(Offered occasionally) 2 hours

741 DEVELOPMENT OF PERSONAL CREDO

This course is designed to help the student to bring together in systematic fashion a constructive position based on perspectives gained from his total theological training.

(Alternate years) 2 hours

792 TROELTSCH's *Social Teaching of the Christian Church*

An analytical and critical study of the history of Christian social teaching.

(Alternate years) 2 hours

694 SEMINAR IN PROTESTANTISM AND CAPITALISM

An analytical and critical study of the relationship between the two historical phenomena of capitalism and Protestantism.

(Alternate years) 2 hours

695 THEOLOGY AND MODERN LITERATURE

Theological perspectives and critique of such writers as Henrik Ibsen, Franz Kafka, T. S. Eliot, William Faulkner, James Joyce, Albert Camus, Graham Greene, Arthur Miller and Tennessee Williams. The student will concentrate on one novelist or one theme in several novelists.

(Alternate years) 2 hours

* Required

AREA IV PASTORAL THEOLOGY

The purpose of the department of Pastoral Theology is to help the student relate his theological training, knowledge, and skills to the life and work of the local parish.

*501 WORSHIP

The theological basis of Protestant worship; psychological, aesthetic principles; composition, evaluation of orders of worship; the minister as priest, pastor, craftsman in preparing and conducting worship; preparation of prayers; music in worship; conduct of sacraments, the wedding, funeral, reception of members.

2 hours

*502 PRINCIPLES OF PREACHING

Study of fundamental principles of sermon construction and delivery, involving practical demonstrations of these principles by each student.

2 hours

*503 PREACHING FROM THE BOOKS OF THE BIBLE

Study in the use of the Bible as a source for preaching involving practical demonstration by each student.

2 hours

*601-602-603 CHRISTIAN EDUCATION

This course is an introduction to the educational ministry of the church. It includes the historical, philosophical, psychological, theological, biblical, etc. presuppositions of Christian education. Programs, materials, and methods of Christian Education will also be considered.

2 hours each quarter

*701-702-703 PSYCHOLOGY OF PASTORAL CARE

The purpose of this course is to develop understanding of the relationship between psychology and pastoral care on theoretical, personal and professional levels. Further, it will be the purpose of this course to apply contributions of psychology in a practical way to pastoral opportunities with individuals and families. Situations to be studied will be partly determined by the needs and interest of class members.

2 hours each quarter

751 SEMINAR IN PREACHING

a. Preaching on Christian Doctrines

The study, preparation, and delivery of sermons on various aspects of Christian doctrine. The courses in Christian doctrine and Modern Theology required for admission. Instruction is shared by teacher of courses in Theology.

* Required

b. Preaching on Contemporary Social Issues

The study, preparation, and delivery of sermons on contemporary social issues. The courses in Christian Ethics and Christian Social Ethics required for admission to this course. Instruction is shared by teacher of course in Christian Social Ethics.

2 hours

757 SEMINAR IN CHRISTIAN EDUCATION

This is an advanced seminar course. It provides an opportunity for intensive study, in a social area, in the field of Christian Education in which the student has a particular interest.

2 hours

*758 CHURCH ADMINISTRATION

Introduction to theological and psychological principles of pastoral care; the ministry and the laity; pastoral visitation; organizing and administering the local church program; church finance, legal problems of the church; evangelism; missions, stewardship, and public relations; denominational and ecumenical responsibilities.

2 hours

759 URBAN CHURCH

This course is designed to acquaint the student with the history of urban development along with an understanding of the sociological and ecological principles by which cities grow and change. In addition, students are made aware of the various research techniques by which local churches can understand their program, mission, and expected future.

(Alternate years) 2 hours

* Required



Roster

GRADUATES, 1966

Patterson, Richard H., *San Bernardino, California*

MIDDLERS

Burgess, Braxton V., *Smith Parish, Bermuda*
Burgess, Raymond L., *Columbia, South Carolina*
Chestnut, Samuel, *Jamaica, New York*
Madison, Daniel P., *Daytona Beach, Florida*
Ritts, Melvin R., *Sabina, Ohio*
Smith, Sue Ellen, *Columbus, Ohio*
Taylor, George T., *Sidney, Ohio*

JUNIORS

Johnson, Lawrence E., *Las Vegas, Nevada*
Luster, Donald C., *Roxbury, Massachusetts*
Spann, Thomas C., *Washington, D.C.*

SPECIAL

Alexander, Floyd, *Yellow Springs, Ohio*
Bailey, Carmen, *British Guiana*
Flake, Floyd, *Wilberforce, Ohio*
Jones, Percy, *Wilberforce, Ohio*
Liggins, Thomas, *Delaware, Ohio*
Thompson, Donald, *Dayton, Ohio*
Wheatly, William, *Wilberforce, Ohio*

GRADUATES, 1965

Richardson, William E., *Springfield, Ohio*
Simmons, Conway M., *Pembroke, Bermuda*

GRADUATES, 1964

Harmon, David A., *Baltimore, Maryland*
Holt, G. Franklin, *Monrovia, Liberia*

OFFICERS OF ADMINISTRATION

Charles S. Spivey, Jr.

Dean

Edwin C. Kingsbury

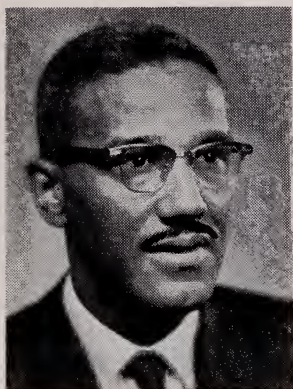
Registrar

C. David Ensign

Librarian



THE FACULTY

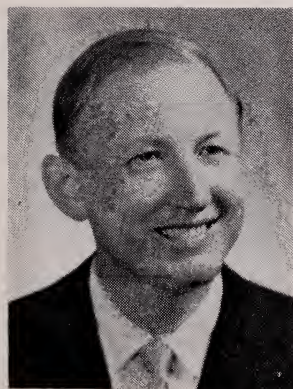


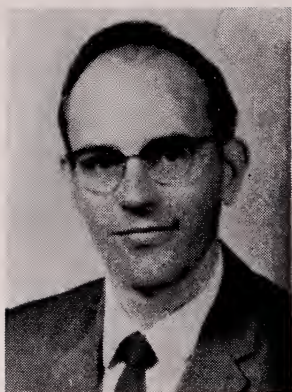
Charles S. Spivey, Jr.

Dean, Professor of Pastoral Theology
A.B. Wilberforce University, 1942.
B.D. Payne Theological Seminary,
1943. B.D. Yale Divinity School, 1945.
Further study, Oberlin Graduate
School of Theology, 1946-47. Dick-
erson Seminary, Allen University, 1946-
48. Pastor, Allen A.M.E. Chapel,
1948-50. Western Theological Semi-
nary, 1950. Pastor, Brown A.M.E.
Chapel, 1950-53. Pastor, Bethel A.M.E.
Church, 1954-57.

C. David Ensign

Professor of Church History
A.B. Manchester College, Indiana,
1939. Pastor, Spokane, Washington,
1939-40. B.D. Bethany Biblical Semi-
nary, Chicago, 1943. Pastor, Navarre,
Kansas, 1943-44. Pastor, Richmond,
Virginia, 1944-46. Relief Administra-
tor for the American Friends Service
Committee, Germany, 1947-48. Pastor,
Dartmouth, Massachusetts, 1949-53.
Ph.D. Boston University Graduate
School, 1955. Missionary, American
Board of Commissioners for Foreign
Missions, 1953-61. Professor of Church
History, Near East School of The-
ology, Beirut, Lebanon, 1955-60. Pas-
tor, Sugar Creek United Church of
Christ, 1962—.





Edwin C. Kingsbury

Professor of Biblical Studies

A.B. University of California at Los Angeles, 1953. B.D. Louisville Presbyterian Theological Seminary, 1956. Pastor, McKenzie, Tennessee, 1955-57. Assistant Pastor, Cincinnati, Ohio, 1957-58. Interfaith Fellow, Hebrew Union College-Jewish Institute of Religion, 1957-60. Ph.D. Hebrew Union College-Jewish Institute of Religion, 1962. Assistant Professor, Pikeville College, Pikeville, Kentucky, 1962-63.

Kenneth Murphy

Lecturer in Psychology and Counseling

A.B. Indiana University, 1935. Pastor, First Congregational Church, Woodstock, Indiana, 1936-38. B.D. University of Chicago, 1938. Pastor, First Congregational Church, Seymour, Indiana, 1938-41. S.T.D. Burton Theological Seminary, 1941. Chaplain (Colonel) Army of the U.S., 1941-46. Pastor, First Congregational Church, Seymour, Indiana, 1947. Pastor, Compton Hill Congregational Church, 1947-53. Registrar, St. Louis Association, 1948-52. Pastor, First United Church of Christ, Springfield, Ohio, 1953—.

Charles W. Peckham

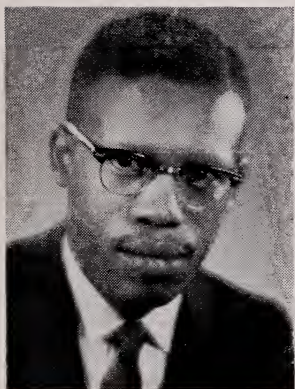
Lecturer in Christian Education

A.B. Indiana Central College, B.D. United Theological Seminary, S.T.M. United Theological Seminary. Youth Minister, Residence Park E.U.B. Church, Dayton, Ohio, 1951-52. Euclid Avenue E.U.B. Church, Dayton, Ohio, 1953-54. Pastor, Trinity E.U.B. Church, Kenosha, Wisconsin, 1956-57. Minister of Christian Education, First E.U.B. Church, Dayton, Ohio, 1958-66.



Alvia A. Shaw

Lecturer in Homiletics and Worship
A.B. University of Southern California, B.D. Pacific School of Religion. Pastor, Bethel A.M.E. Church, Monrovia, California, 1940-42. Chaplain, Army of the U.S., 1942-46. Interim Pastor, St. Andrews A.M.E. Church, Sacramento, California, 1947-48. Pastor, First A.M.E. Church, Los Angeles, California, 1949-56. Pastor, St. Paul A.M.E. Church, Columbus, Ohio, 1956—.



George W. M. Thompson, Jr.

Instructor in Theological Studies
A.B. Virginia Union University, 1954. Chaplain, Lincoln Institute of Kentucky, 1955-57. B.D. Southern Baptist Theological Seminary, 1957. Assistant Pastor, Beth Eden Baptist Church of Morgan Park, Chicago, Illinois, 1957-62. M.A. University of Chicago, 1962. Assistant Professor, Philosophy and Religion, Bluefield State College of West Virginia, 1962-63. Candidate for the Ph.D., University of Chicago, 1965—.

